

SCIENCE COACHING NEEDS ASSESSMENT

Teacher: Mr. Delgado

Cycle #: 1

Strategic Data-Gathering Activities

Support	Notes	Date
Teacher Self-Audit	<ul style="list-style-type: none"> Ask teacher to complete the "Self-Audit (Allow at least 48 hours) Which 3 or 4 elements identified as "Not Using" or "Beginning" do you think would make the greatest improvement to the state of teaching and learning in this classroom? 	
	<p>In his self-audit, Mr. Delgado identified 7 elements as "Not Using" and 5 elements as "Beginning". Of these, the 3 elements that I feel would make the greatest impact on the state of teaching and learning in his classroom, if they were developed, are:</p> <ul style="list-style-type: none"> Element 1 – Providing clear learning goals and rubrics Element 4 – Maintaining classroom rules and procedures Element 29 – Demonstrating intensity and enthusiasm Element 34 – Applying consequences for lack of adherence to rules and procedures 	8/21/13
Pre-Conference	<ul style="list-style-type: none"> Meet with the teacher 1-on-1 to discuss strengths and weaknesses and plan upcoming observation. Which 1 or 2 of the areas of growth above would the teacher like you to focus your observation on? 	
	<p>Based on our Pre-conference conversation:</p> <ul style="list-style-type: none"> Mr. Delgado feels very frustrated with his students' behavior. He feels that he does not know how to best address students' inappropriate behaviors. Mr. Delgado also wants to learn ways to make his lessons more engaging so that his students will be more interested and excited about the things he is teaching them. <p>Therefore, I will focus my observation on his students' behaviors and how he responds to them, and also on the techniques he is currently using to teach and engage his students in his lesson.</p>	8/23/13
Observation & Observation Debrief	<ul style="list-style-type: none"> Conduct a full-period observation and take detailed, objective notes to share with the teacher. Which specific strategies are being utilized effectively, and which strategies have room for growth? In what ways do your observations verify or conflict with the teacher's self-assessment? 	
	<p>Based on my observation, Mr. Delgado's self-audit is fairly accurate:</p> <ul style="list-style-type: none"> Classroom rules and procedures do not seem clear or well defined. Mr. Delgado tends to ignore students' disruptive behaviors. He only addressed inappropriate behavior after things had gotten way out of hand and after the student had already taken several actions deserving of a consequence. After regaining control of his classroom, Mr. Delgado was able to engage some of his students in his lesson by playing some musical instruments from Cuba. However, fewer than half his students completed the assignment. <p>Therefore, the area with the most room for growth seems to be in Elements 4 and 34, maintaining classroom rules and procedures and applying consequences for lack of adherence.</p>	8/24/13

SCIENCE COACHING WORK PLAN

Teacher:	Mr. Delgado	Cycle #:	1
Coaching Goal:	Teacher will establish a small set of classroom rules and procedures and will consistently administer appropriate consequences to students when they do not adhere to those rules and consequences.		
Rationale: (Based on TNA)	Teacher does not currently have a clearly established set of rules and consequences and because of this, is struggling to address students' inappropriate behaviors. This is impacting his ability to effectively teach his lessons.		

Strategic Coaching Activities

Finding and Sharing Resources		
Finding & Sharing Resources	<ul style="list-style-type: none"> • What resources can be provided to this teacher to help them better develop this skill? (For example: articles, book chapters, video clips, websites, etc.) 	
	<ul style="list-style-type: none"> ○ TLAC Technique 38 – Strong Voice ○ Marzano’s rubric for Element 4 ○ Marzano’s rubric for Element 34 ○ Video on “Teaching Procedures” http://www.youtube.com/watch?v=Xhhxk26NfWM 	
Coaching Cycle Description		Timeline
Coaching Support Plan	<ul style="list-style-type: none"> • How will you purposefully coach this teacher to develop this skill? • By when will each form of support be provided? 	
	<ul style="list-style-type: none"> ○ Co-observation and video analysis – Watch “Teaching Procedures” video and collaboratively create a classroom discipline plan. 	8/26/13
	<ul style="list-style-type: none"> ○ Model and debrief – Demonstrate the “Strong Voice” technique, how to roll out the new classroom discipline plan, and how to hold students to it by administering appropriate consequences. 	8/28/13
	<ul style="list-style-type: none"> ○ Co-teach and debrief – Continue to emphasize “Strong Voice” and the administration of appropriate consequences for inappropriate student behaviors. 	8/29/13
	<ul style="list-style-type: none"> ○ Post-observation and debrief – Observe Mr. Delgado independently execute a lesson and provide feedback on his use of “Strong Voice” and how consistently he enforces his new classroom rules and procedures. 	9/2/13